

# ТЕМЫ И ЗАДАНИЯ ДЛЯ ПОДГОТОВКИ К ПРАКТИЧЕСКИМ ЗАНЯТИЯМ

(I – III семестр)

## Раздел 1. Parts of speech. The Verb Phrase.

### Тема 1. The Noun.

1. General Characteristic.
2. Classification.
3. The Grammatical Category of Number.
4. The Category of Case.
5. Nouns borrowed from other languages.

*Термины: Morphology, Singulalia Tantum, Pluralia Tantum, the Genitive case.*

*Выполнить:*

1. Point out the nouns and define the class each belongs to.
2. State the morphological composition of the nouns.
3. Give the plural of the following nouns.
4. Explain the use of the genitive case.
5. Translate into English, using a noun in the genitive case where possible.

*Литература:* [1 – P. 14 – 24; 2 – P. 2 – 6; 3 – P. 10 – 22; 224 – 241; 4 – P. 14 – 15; 5 – P. 108 – 115].

### Тема 2. The Article.

1. General notion.
2. Use of articles with common nouns :class nouns, nouns of material, abstract nouns.
3. Use of articles with proper nouns: names of persons, geographical names, names of hotels, ships, newspapers and magazines, names of cardinal points, names of months and days.
4. Articles in set expressions.
5. Special difficulties in the use of articles.
6. Omission of the article.
7. Articles with Nouns in the Possessive Case.

*Термины: Modified, Apposition.*

*Выполнить:*

1. Fill in articles *a, an or the* where necessary.
2. Insert articles or *some* where necessary (articles with nouns of material).
3. Insert suitable articles where necessary.
4. Say what article is used with the following proper names.
5. Translate into English.

*Литература:* [1 – P. 25 – 47; 2 – P. 6 – 38; 3 – P. 23 – 29; 242 – 256; 4 – P. 10 – 13; 6 – P. 130 – 167].

### Тема 3. The Adjective.

1. General Characteristic.
2. Degrees of Comparison.
3. Comparative Constructions.

*Выполнить:*

1. State the morphological composition of the following adjectives.
2. Give the comparative and the superlative degree of the following adjectives.
3. Use the appropriate form of the adjectives in brackets.
4. Point out the substantivised adjectives.

*Термины: Substantivised, Comparative, Superlative.*

*Литература: [1 – P. 49 – 52; 2 – P. 38 – 40; 3 – P. 23 – 29; 242 – 256; 5 – P. 121 – 133; 6 – P. 180 – 201].*

#### **Тема 4. The Adverb.**

1. General Characteristic.
2. Formation.
3. Degrees of Comparison.
4. Classification.

*Термины: Irregular forms.*

*Выполнить:*

1. Fill in the blanks with the correct comparative and superlative forms.
2. Complete the sentences.
3. Rephrase the following sentences using the words in bold type.
4. Supply the missing forms of the adjectives and adverbs.

positive			well				
comparative	further				worse		older
superlative		eldest		best		last	
positive		near			little		
comparative						happier	
superlative	farthest		latest	biggest			driest

*Литература: [1 – P. 204 – 205; 2 – P. 202 – 204; 3 – P. 30 – 34; 257 – 272; 4 – P. 35 – 39; 5 – P. 121 – 133; 6 – P. 180 – 201].*

#### **Тема 5. The Pronoun.**

1. Definition and Classification.
2. Demonstratives.
3. Possessives.
4. Quantifiers.

*Выполнить:*

1. Point out the pronouns in the sentences and define the class each belongs to.
2. Fill in the correct pronouns.
3. Point out the reflexive pronouns and define their function.
4. Supply one of the compounds of SOME, ANY or NO to complete the following sentences.

5. Fill in *all, both, whole, none* or *neither*.
6. Fill in: *a few, few, a little* or *little*.

*Термины: Reflexive, Reciprocal, Emphatic, Conjoint forms, Absolute forms.*

*Литература: [1 – P. 53 –70; 2 – P. 40 – 45; 3 – P. 35 –45; 273 – 293; 4 – P. 18 – 26; 5 – P. 139 – 151; 6 – P. 152 – 167].*

### **Тема 6. The Numeral.**

1. Definition.
2. Cardinal numerals.
3. The functions of cardinal numerals in a sentence.
4. Ordinal numerals.
5. The functions of ordinal numerals in a sentence.

*Термины: Cardinals, Ordinals, Fractions, Decimal.*

*Выполнить:*

1. Write the dates in words.
2. Write the fractions in words.
3. Label the pictures with Idioms using numbers.
4. Do the sums.
5. Translate into English.

*Литература: [1 – P. 71 –72; 3 – P. 65 –67; 337 – 342].*

### **Тема 7. Prepositions.**

1. Morphological structure.
2. Classification.
3. Prepositions, adverbs and conjunctions.
4. Prepositions and postpositions.

*Термины: Postposition.*

*Выполнить:*

1. State the morphological composition of the following prepositions.
2. Insert prepositions and define their meaning where possible.
3. Fill in the gaps with the correct preposition.
4. Insert *by* or *with*.

*Термины: Time Words.*

*Литература: [1 – P. 210 –212; 3 – P. 68 –70; 343 – 352; 5 – P. 152 – 157; 6 – P. 218 – 252].*

### **Тема 8. The Verb. Time, tense and aspect.**

1. General Characteristic.
2. The category of number.
3. The category of tense.
4. The category of aspect.
5. The category of perfect.
6. The category of voice.
7. The category of mood.

8. Present Tenses.
9. Past Tenses.
10. Future Tenses.

*Термины: Tense, Aspect, Voice, Mood.*

*Выполнить:*

1. State the morphological composition of the verbs.
2. Point out notional, auxiliary, modal and link verbs.
3. Point out all the verbs. State whether they are transitive or intransitive.
4. Translate into Russian.
5. Comment on the use of tenses expressing future actions or states.

*Литература: [1 – P. 75 –117; 2 – P. 46 – 123; 3 – P. 76 –110; 363 – 456].*

### **Тема 9. The Present Indefinite. The Present Continuous.**

1. The Formation(P.I)
2. Spelling of the third person singular forms.
3. The Meaning.
4. The Use of the Present Indefinite.
5. The Formation(P.C)
6. The Meaning.
7. Spelling of the –ing forms.
8. The Use of Present Continuous.
9. The Present Continuous is used to denote future actions.
10. Verbs Not Used in the Continuous Form.
11. The Present Continuous vs. The Present Indefinite.

*Выполнить:*

1. Put the verbs into the correct column in the 3<sup>rd</sup> person singular.
2. Add –ing to the following verbs and put them into the correct column.
3. Underline the correct item.
4. Fill in with P.S or P.C.
5. Translate from Russian into English.

*Термины: Stative Verbs.*

*Литература: [1 – P. 82 –83; 88 – 89; 2 – P. 46 – 123; 4 – P. 40 – 45; 58 – 70; 5 – P. 3 – 11].*

### **Тема 10. The Present Perfect. The Present Perfect Continuous.**

1. The Formation (P.P, P.P.C.).
2. The Use (P.P, P.P.C.).
3. Patterns (P.P).
4. Time Indication (P.P, P.P.C.).
5. The Past Indefinite and the Present Perfect as Variants.
6. The Present Perfect Continuous vs. The Present Perfect.
7. The Present Perfect Continuous and the Present Perfect as Variants.

*Выполнить:*

1. Put the verbs in brackets into Present Perfect or Present Perfect Continuous.
2. Fill in with Present S., Present Cont., Present Perfect or Present Perfect Cont.

3. Match the sentences with the meaning of the tense used in each of them.
4. Do oral activity.
5. Do writing activity.
6. Translate from Russian into English.

*Литература:* [1 – P. 95 –98; 104 – 106; 2 – P. 46 – 123; 4 – P. 88 – 95; 110 – 117; 5 – P. 3 – 11].

### **Тема 11. The Past Indefinite. The Past Continuous.**

1. The Formation (P.I, P.C.).
2. The Use (P.I, P.C.).
3. 'Used to + infinitive', 'would + infinitive'.
4. The Past Continuous vs. the Past Indefinite.

*Выполнить:*

1. Add – (e)d to the words, put them in the correct column, then read them out.
2. Fill in with Past Simple or Past Continuous.
3. Look at the picture and the list of word, then write what they were doing or did at the time the guy`s parents entered the house.
4. Read the sentences about the present and make up sentences about the past.
5. Make the following sentences: - negative; - interrogative.
6. Ask all types of questions to the following sentences.
7. Translate from Russian into English.

*Литература:* [1 – P. 84 –85; 90; 2 – P. 46 – 123; 4 – P. 46 –52; 71 – 82; 5 – P. 12 – 23].

### **Тема 12. The Past Perfect. The Past Perfect Continuous.**

1. The Formation (Past.P., Past P.C.).
2. The Use (Past P., Past P.C.).
3. The Past Perfect vs. The Past Indefinite.
4. The Past Perfect vs. the Past Perfect Continuous.

*Выполнить:*

1. Fill in the correct tense.
2. Insert the Past Cont., Past Perfect or Past Perfect Cont.
3. Translate into English.

*Литература:* [1 – P. 98 –101; 107 – 108; 2 – P. 46 – 123; 4 – P. 96 –103; 118 – 124; 5 – P. 12 – 23].

### **Тема 13. The Future Indefinite. The Future Continuous.**

1. The Formation (F.I., F.C.).
2. The Use (F.I., F.C.).
3. "Will" as a modal verb.
4. "Shall" as a modal verb.
5. Time words with no Future forms.

*Выполнить:*

1. Put the verbs in brackets into Present Simple or Future.
2. Translate into Russian and comment on the use of the Future Simple Tense.
3. Make the following sentences: - negative; - interrogative.
4. Complete the following dialogue using Future Simple or Future Continuous.

5. Write a letter to your penfriend sharing your future plans with him/her. Make up it grammatically correct using Future forms.
6. Imagine that you have won a lot of money. Tell your groupmates what you are going to do with it. Let them ask you additional questions.

*Литература:* [1 – P. 86 –87; 91 – 92; 2 – P. 46 – 123; 4 – P. 53 –57; 83 – 87; 5 – P. 25 –32].

#### **Тема 14. The Future Perfect. The Future Perfect Continuous.**

1. The Formation (F.P., F.P.C.).
2. The Use (F.P., F.P.C.).
3. Around the Future.

*Выполнить:*

1. Translate into Russian and comment on the use of the Future Perfect Tense.
2. Complete the following sentences using the words given in brackets.
3. Make the following sentences: - negative; - interrogative.
4. What do you think will have happened on Earth by 2030? 2050? 2080?
5. Put the verbs in brackets into Future Perfect or Future Perfect Continuous.
6. Translate into English.

*Литература:* [1 – P. 101 –102; 108 – 109; 2 – P. 46 – 123; 4 – P. 104 –109; 125 – 126; 5 – P. 25 –32].

#### **Тема 15. Reported Speech. The Sequence of Tenses.**

1. General remarks(Reported Speech).
2. Indirect statements.
3. Indirect questions.
4. Indirect orders and requests.
5. Indirect offers, suggestions, and advice.
6. Indirect exclamations.
7. Greetings and leave-taking.
8. Introductory Verbs.
9. Expressions with *say* and *tell*.
10. General rules (Sequence of tenses).
11. Tenses in English and in Russian.

*Выполнить:*

1. Turn from Direct speech into Reported speech.
2. Use the appropriate form of the verb.
3. Comment on the Sequence of Tenses and translate into Russian.
4. Report what the Jones family said when they came home from their holiday.
5. Report the tourists` questions to the tour guide.
6. First write the appropriate introductory verb then report the following situations.
7. Turn the following dialogue into Reported speech.
8. Translate into English.

*Термины:* *Direct speech, Reported speech, The Sequence of Tenses.*

*Литература:* [1 – P. 297 –310; 2 – P. 262 – 269; 4 – P. 203 – 238; 5 – P. 96 – 107; 6 – P. 90 – 93].

## **Раздел 2. Mood. Modality.**

### **Тема 1. The Indicative Mood. The Imperative Mood.**

1. Mood as a grammatical category.
2. Definition of the Indicative Mood.
3. Definition of the Imperative Mood.
4. An emphatic imperative.
5. Imperatives with 'let'.

*Выполнить:*

1. Ask all types of questions to the following sentences.
2. Translate into English, using the Indicative Mood.
3. Supply the appropriate form for the following imperative sentences.
4. Translate into English, using the Imperative Mood.
5. Translate into English, using the Indicative Mood and the Imperative Mood.

*Термины: Mood, Indicative, Imperative.*

*Литература: [1 – P. 134 –135; 4 – P. 139].*

### **Тема 2. The Subjunctive Mood.**

1. General notion.
2. Synthetic forms.
3. Analytical forms.
4. Ways of rendering the Subjunctive Mood in Russian.

*Выполнить:*

1. Insert the appropriate form of the Subjunctive Mood. Comment on the form and the use of the S.M.
2. Point out mood auxiliaries and modal verbs. Translate into Russian.
3. Translate into English, using the S.M where required.

*Термины: The Subjunctive Mood.*

*Литература: [1 – P. 134 –138; 152; 2 – P. 123 – 147].*

### **Тема 3. The use of the Subjunctive Mood. Clauses.**

1. Simple sentences.
2. Conditional sentences.
3. Adverbial clauses of purpose.
4. Adverbial clauses of concession.
5. Adverbial clauses of time and place.
6. Adverbial clauses of comparison.
7. Predicative clauses.
8. Attributive appositive clauses.
9. Attributive clauses modifying the noun *time* in the principal clause.
10. Emotional use of the Subjunctive Mood.

*Выполнить:*

1. Insert the appropriate form of the S.M. Comment on the form and the use of the Subjunctive Mood. Translate into Russian (simple sentences, conditional sentences, adverbial clauses of purpose and concession).

2. Translate into English, using the S.M where required.

*Термины: Conditional, Adverbial, Attributive, Predicative, Appositive, Clause.*

*Литература: [1 – P. 139 –151; 2 – P. 123 – 147].*

#### **Тема 4. Conditional Sentences.**

1. Zero Conditionals.
2. First Conditionals.
3. Second Conditionals.
4. Third Conditionals.
5. Mixed Conditionals.
6. Wishes.

*Выполнить:*

1. Write real present, unreal present or unreal past conditionals.
2. Put the verbs in brackets into the correct tense.
3. Complete the following sentences with an appropriate conditional clause.
4. Answer the questions. Use zero conditionals.
5. Finish the sentences.
6. Can you match the things on the left with the warnings on the right?

#### *A Life of Danger.*

poison	If you hold it wrongly, you will cut yourself.
tobacco	If you touch it, it will bite you.
a tree	If you go too fast, the police will catch you.
the sea	If you have too much, you will get sick.
a sharp knife	If you open the back, you will get a shock.
a car	If you drink a lot, you'll feel sick tomorrow.
a bicycle	If you are careless, you will fall.
alcohol	If you drink it, you will die.
a dog	If you go there in bad weather, you will drown.
television	If you don't have lights, a car will hit you.

**Now use the same pattern to write new warnings about five other dangerous things.**

**Then read some of your warnings. Can other class members guess what the “dangerous things” are?**

1. Translate the sentences into your language.
2. Using the bold type in the sentences, write wishes as in the example.

*Литература: [1 – P. 140 –142; 2 – P. 123 – 147; 4 – P. 170 – 194; 5 – P. 66 – 75; 6 – P. 68 – 79].*

#### **Темы 5-14. Modals.**

1. Definition.
2. Modal verbs used to express *ability*.



3. Modal verbs used to express *possibility, probability, logical assumptions*.
4. Modal verbs used to express *permission*.
5. Modal verbs used to express *requests, offers, suggestions*.
6. Modal verbs used to express *advice and criticism*.
7. Modal verbs used to express *necessity, obligation, prohibition*.
8. To be + Infinitive.
9. To have+Infinitive.
10. Modals with Perfect Infinitive.
11. The verbs with similar meanings to Modals. Modal words.

*Выполнить:*

1. Translate into Russian and comment on the use of the modal verb *can*.
2. Fill in: *can`t, might, must or could*.
3. Comment on the meaning of modal verbs. Translate into Russian.
4. Translate into Russian and comment on the use of the modal verb *may*.
5. Supply the correct form of the verbs *can* and *may* in the sentences expressing permission and prohibition.
6. Translate into English rendering correctly the Russian expressions "*может быть*" and "*не может быть*".
7. Make up situations of your own using the following sentences in them. Try to show clearly the difference between the sentences containing the modal verb *can* and the ones containing the verb *may*.
8. Translate into Russian and comment on the use of the verb *must*.
9. Define whether the verb *to have* is modal, auxiliary or notional.
10. Translate into Russian and comment on the use of the modal verbs *should* and *ought to*.
11. Translate into Russian and compare the use of the modal verbs *need* and *should* in the meaning of necessity/absence of necessity.
12. Fill in: *can`t, must(n`t), need(n`t), ought to, have (got)to or don`t have*.
13. Comment and translate into Russian (to be+infinitive).
14. Comment and translate into Russian (to have+infinitive).
15. Translate into English using all the modal verbs you know.

*Термины: Ability, Logical assumptions, Prohibition.*

*Литература:* [1 – P. 119 –133; 2 – P. 108 – 123; 3 – P. 138 – 162; 500 – 560; 4 – P. 140 – 169; 5 – P. 46 – 56; 6 – P. 50 – 67].

### **Раздел 3. Non-finite Verb Group. Syntax.**

#### **Тема 1. The Infinitive.**

1. The characteristic traits of the verbals.
2. General notion.
3. Tense, aspect and voice distinctions of the Infinitive.
4. The functions of the Infinitive.
5. Infinitive constructions.
6. The Infinitive with the expressions *to be sorry, to be glad*.

*Выполнить:*

1. Insert the appropriate form of the Infinitive.
2. Translate into English, using the *to-infinitive* or *bare infinitive*.
3. Translate into English, using the infinitives.

*Литература:* [1 – P. 153; 185 – 203; 2 – P. 177 – 202; 3 – P. 111 – 137; 457 – 499; 5 – P. 33 – 42; 6 – P. 102 – 129].

## **Тема 2. The Gerund.**

1. General notion.
2. Double nature of the gerund.
3. Tense and voice distinctions.
4. The use of the gerund.
5. A gerundial phrase.
6. Predicative Constructions of the gerund.
7. The functions of the gerund.

*Выполнить:*

1. Insert the appropriate form of the gerund.
2. Point out the Gerundial Construction and comment on the way the nominal element is expressed. Translate into Russian.
3. Translate into English, using the gerund where possible.
4. State the function of the gerund and Gerundial Constructions.

*Термины:* *Gerundial Construction, Nominal element.*

*Литература:* [1 – P. 170 – 185; 2 – P. 162 – 177; 3 – P. 111 – 137; 457 – 499; 5 – P. 33 – 42; 6 – P. 102 – 129].

## **Тема 3. The Participle.**

1. General notion.
2. Double nature of the participle.
3. Tense and voice distinctions.
4. Functions of Participle I.
5. Functions of Participle II.
6. Participial Constructions.

*Выполнить:*

1. Insert Participle I or Participle II.
2. Point out the Objective and the Subjective Participial Construction. Translate into Russian.
3. Point out the Nominative Absolute Participial Construction. State what kind of adverbial modifier it expresses. Translate into Russian.
4. Point out the Absolute Constructions and state what kind of adverbial modifier it expresses.
5. Translate into English.

*Термины:* *Objective Participial Construction, Subjective Participial Construction, Nominative Absolute Participial Construction, Adverbial modifier.*

*Литература:* [1 – P. 154 – 169; 2 – P. 162 – 177; 3 – P. 111 – 137; 4 – 244 – 246; 5 – P. 33 – 42; 6 – P. 102 – 129].

## **Тема 4. The Simple Sentence.**

1. Definition.
2. Classification.

### 3. Structure.

*Выполнить:*

1. Define the kinds of sentences according to the purpose of the utterance.
2. Define the type of question.
3. State the nature of *it*. Translate into Russian.

*Литература:* [1 – P. 221 – 225; 2 – P. 216 – 240; 3 – P. 165 – 190; 561].

### **Тема 5. Parts of the Sentence.**

1. The principal parts of the sentence.
2. The secondary parts of the sentence.
3. Detached parts of the sentence.
4. The independent parts of the sentence.
5. Sentences with homogeneous parts.

*Выполнить:*

1. Point out two-member sentences and one-member sentences.
2. Point out the subject and say by what it is expressed. Translate into Russian.
3. Point out the predicate and say to what type it belongs.
4. Say where the predicate is simple and where it is compound (nominal or verbal).
5. Say where the reflexive pronoun is part of the predicate and where it is an object or a predicate.
6. Translate into English, using a compound nominal predicate.

*Термины:* *Subject, Predicate, Object, Attribute, Adverbial modifier, Nominal Predicate.*

*Литература:* [1 – P. 225 – 264; 2 – P. 216 – 240; 3 – P. 165 – 190; 4 – 195 – 202].

### **Тема 6. Word Order.**

1. General remarks.
2. Position of the object.
3. Position of the attribute.
4. Position of the adverbial modifier.

*Выполнить:*

1. Comment on the word order and explain the cases of inversion.
2. Translate into English.
3. Comment upon the position of the objects.
4. Comment upon the position and the order of the attributes and say where it can be changed.
5. Arrange the attributes in their proper order.
6. Comment on the position of the adverbials. Say whether they can be placed differently.

*Литература:* [1 – P. 265– 278; 2 – P. 240 – 247].

### **Тема 7. The Compound Sentence.**

1. General notion.
2. Types of coordination.

*Выполнить:*

1. Point out the coordinate clauses (mark the elliptical ones) and comment on the way they are joined.
2. Translate into Russian.
3. Translate into English.

*Термины: Compound.*

*Литература: [1 – P. 279 – 280; 2 – P. 247 – 261; 3 – P. 191 – 199; 608 – 621].*

### **Тема 8. The Complex Sentence.**

1. General notion.
2. Clauses.

*Выполнить:*

1. Define the kinds of subordinate clauses.
2. Translate into English.
3. Comment upon the position of the objects.
4. Define the kinds of clauses introduced by *as*. Translate into Russian.
5. Define the kinds of clauses introduced by *since* and *while*. Translate into Russian.

*Термины: Complex.*

*Литература: [1 – P. 281 – 295; 2 – P. 247 – 261; 3 – P. 191 – 199; 608 – 621].*

### **Тема 9. The Compound - Complex Sentence.**

1. General notion.
2. Parenthetical clauses.

*Выполнить:*

1. Analyse the following sentences. Translate into Russian.
2. Translate into English.

*Термины: The Compound - Complex Sentence, Parenthetical clauses.*

*Литература: [1 – P. 295 – 296; 2 – P. 247 – 261; 3 – P. 191 – 199; 608 – 621].*

### **Тема 10. The Text. Punctuation.**

1. General remarks.
2. Apostrophes, Dashes, Colons, Semi Colon, Brackets, Emphasis.
3. The simple sentence.
4. The compound sentence.
5. The complex sentence.

*Выполнить:*

1. Put capitals as needed in the following sentences.
2. Put capitals, hyphens, and full stops as needed in the following sentences.
3. Put capitals, commas, and full stops as needed in the following sentences.
4. Put capitals, commas, full stops, question marks and exclamation marks as needed in the following sentences.

*Термины: Capitals, Comma, Semicolon, Colon, Full stop, Hyphen, Question mark, Exclamation mark.*

*Литература: [[1](#) – P. 311 – 319; [3](#) – P. 200 – 222; 622 – 647].*